Northern Border University

Sustainability

Anti bribery Anti-corruption

The university facilitates communication with central government authorities for reporting practices suspected to be corrupt:

Reporting Corruption to Nazaha (The Oversight and Anti-Corruption Authority of Saudi Arabia)

The Oversight and Anti-Corruption Authority (Nazaha) provides multiple channels for reporting cases of corruption. Reports can be submitted through any of the following means:

- **Postal Mail**:
  Send to the following address:
  The Oversight and Anti-Corruption Authority (Nazaha)
  P.O. Box (WASL) 7667, Al Olaya, Al Ghadeer District
  Riyadh 13311-2525
  Kingdom of Saudi Arabia.
- **Fax**:
  +966 (11) 264 5555
- **In Person**:
  Reports can be submitted by visiting the Authority directly.
- **Telegram**:
  By sending an official telegram.
- **Online Reporting Service**:
  Available through the official Nazaha website.
- **Mobile Applications**:
    - For iOS users: Available via the App Store.
    - For Android users: Available via the Google Play Store.

These channels ensure transparency and facilitate citizen engagement in upholding integrity and accountability across institutions.

https://www.nbu.edu.sa/nazaha

Northern Borders University is dedicated to supporting scientific research, recognizing its crucial role in advancing the Kingdom's Vision 2030. The university has actively integrated scientific research into its mission, emphasizing the importance of providing a conducive environment for innovation that aligns with its research priorities. This commitment is further reinforced by the inclusion of specific goals for scientific research in the university's strategic plan for 2020-2025 AD:

https://university-vice-studies-scientific-research.nbu.edu.sa/en/permanent-committee-scientific-research-ethics

Academic integrity

The Bachelor of Medicine and Surgery program at Northern Border University adopts the definition of the International Center for Academic Integrity as a "commitment" even in the face of adversity, with six core values: honesty, trust, fairness, respect, responsibility, and courage.

Courage is the responsibility to follow the values of integrity, which is an individual duty and a common concern. Every member of the academic community, student, faculty, and administrator is responsible for protecting the integrity of teaching and research.

The integrity of research in terms of the credibility of its results can also be defined as "the reliability of the research" due to the integrity of its methods and the truthfulness and accuracy of its presentation.

Academic misconduct or research misconduct generally refers to a breach of academic integrity. Fraud, plagiarism, and fabrication or falsification of data are examples of such violations.

Therefore, the Faculty has formed the Academic Integrity Committee as follows:

Name

- Prof. Dr Manal Saeed Fawzi   Chairman
- Dr. Mohamed Mousa Abdelmawgod   member
- Dr. Afaf Taha Ibrahim   member
- Dr. Hafez Osman Idris   member
- Dr. Hanaa Elsayed Bayoumi   member

The committee's tasks shall be to supervise the faculty's procedures and practices of academic integrity. The committee submits its recommendations to the Vice Deanship for Development and Community Partnership.

Program actions to keep academic integrity:

1. Code of ethics for staff members and Students, which is approved and publicized to students and staff members and address allegations of misconduct

2. Take action to mitigate foreseeable risks to academic and research integrity.

3. The program is keen to provide students and staff with guidance and training on what constitutes academic or research misconduct and the development of good practices in maintaining academic and research integrity.

4. The program ensures that integrity is maintained in all aspects of the process, including admissions, teaching, training, student assessment, awarding grades and approval for students to graduate with a qualification. Courses of study need to be of an appropriate level and volume of learning. All staff and students have obligations to uphold academic integrity.

Students demonstrate honesty by:

- following their instructor's guidelines and expectations for assignments and tests
- submitting original work and completing individual assessments independently

Students demonstrate trust by:

- being dependable in their work, commitments and actions
- following their instructor's directions and completing work by the set deadline

Students show respect by:

- consistently and accurately citing the work of others in their assignments
- keeping academic materials and instructor's intellectual property private (e.g., class slides, assignments, tests, etc.) and not sharing these without the instructor's permission

Students demonstrate fairness by:

- treating others equally without self-interest or prejudice
- following the University's rules and not trying to gain unfair advantages in assessments, mid-terms or tests (e.g., copying someone else's answers, using their phone to look up information during an exam etc.)

Students demonstrate responsibility by:

- completing their individual and group work to the best of their abilities and being accountable to themselves, their instructors, their classmates, and the University.
- Seeking help If they are struggling or are not sure of expectations

https://academicintegrity.org

Academic Integrity Guide for Staff Members

https://med-college.nbu.edu.sa/sites/default/files/2023-01/1-%D8%AF%D9%84%D9%8A%D9%84%20%D8%A7%D9%84%D9%86%D8%B2%D8%A7%D9%87%D8%A9%20%D8%A7%D9%84%D8%A3%D9%83%D8%A7%D8%AF%D9%8A%D9%85%D9%8A%D8%A9%20%28%D8%A3%D8%B9%D8%B6%D8%A7%D8%A1%20%D9%87%D9%8A%D8%A6%D8%A9%20%D8%A7%D9%84%D8%AA%D8%AF%D8%B1%D9%8A%D8%B3%29.pdf

**Academic Integrity Guide
"Staff Members**

Academic integrity values of the program

Definitions:

The program adopts the definition of The International Center for Academic Integrity as a 'a commitment, even in the face of adversity, to six fundamental values: honesty, trust, fairness, respect, responsibility, and courage. Without them, everything that we do in our capacities as teachers, learners, and researchers loses value and becomes suspect. Courage is the responsibility for upholding the values of integrity is simultaneously an individual duty and a shared concern. Every member of an academic community – each student, faculty member, and administrator – is responsible for safeguarding the integrity of its scholarship, teaching and research.

Figure1. Program academic integrity values

Academic Integrity Guide for Students

https://med-college.nbu.edu.sa/sites/default/files/2023-01/2-%D8%AF%D9%84%D9%8A%D9%84%20%D8%A7%D9%84%D9%86%D8%B2%D8%A7%D9%87%D8%A9%20%D8%A7%D9%84%D8%A3%D9%83%D8%A7%D8%AF%D9%8A%D9%85%D9%8A%D8%A9%20%28%20%D8%A7%D9%84%D8%B7%D9%84%D8%A7%D8%A8%29.pdf

Academic Integrity Guide
"Students"

Students' role in academic integrity:

Honesty
- Following their instructor's guidelines and expectations for assignments and tests
- Submitting original work and completing individual assessments independently

Trust
- Being dependable and reliable in their work, commitments, and actions
- Following their instructor's directions and completing work by the set deadline

Fairness
- Treating others equally without self-interest or prejudice
- Following the University's rules and not trying to gain unfair advantages in assessments

Respect
- Respecting instructors and colleagues
- Consistently and accurately citing the work of others in their assignments
- Keeping academic materials and instructor's intellectual property private

Responsability
- Completing their individual and group work to the best of their abilities
- Seeking help If they are struggling or are not sure to finish their tasks properly

Courage
- Being brave and standing up for what is right, even in challenging situations.
- If they think someone has committed an academic offense or is violating a rule - they alert theresponsables

Northern Border University (NBU) has established an Anti-Bribery and Corruption Policy to uphold ethical standards and maintain integrity within the institution. This policy is part of NBU's governance framework as follows:

https://beta.nbu.edu.sa/sites/default/files/2022-03/%D8%A7%D9%84%D8%AF%D9%84%D9%8A%D9%84%20%D8%A7%D9%84%D8%AA%D9%86%D8%B8%D9%8A%D9%85%D9%8A%20%D9%84%D8%AC%D8%A7%D9%85%D8%B9%D8%A9%20%D8%A7%D9%84%D8%AD%D8%AF%D9%88%D8%AF%20%D8%A7%D9%84%D8%B4%D9%85%D8%A7%D9%84%D9%8A%D8%A9.pdf