



QS **SUSTAINABILITY**

Northern Border University

2024

Talented Academy Unit

<https://university-vice-academic-affairs.nbu.edu.sa/en/academic-unit>

General objective:

Technical and administrative supervision of everything related to talented activities in the university in accordance with the rules and regulations of the university

Mission:

- Preparing the unit's activities plans and following up on their implementation after approval.
- Applying regulations and instructions related to the talented academy.
- Enriching scientific research in universities and other scientific institutions in terms of developing talented and creative people by
- Developing tests and standards to reveal and identify talented and creative people.
- Establishing academic programs and courses for developing and educating the talented.
- Develop regulations and rules to nurture students' talents at the university.
- Preparing a quality assurance and accreditation system for talented education programs at the university.
- Establishing a comprehensive automated information base on sponsoring and supporting the talented and developing it continuously in coordination with the relevant authorities.
- Coordinating and cooperating with the Education Department in the region to discover talented students and conduct the necessary tests.
- Cooperate and coordinate with relevant community institutions
- **Training faculty members, talented students, and postgraduate students in developing talented and creative students.**
- Raising awareness about talent and integrating creative thinking skills into curricula.
- Define the performance indicators for all activities related to the unit; review and develop them consistently.
- Determine the unit's human resource needs and follow up on providing them.
- **Determine the unit's employees' training needs to nominate them for the appropriate training programs.**
- Preparing periodic reports on the unit's activities and achievements and suggestions for developing its performance.
- Any other responsibilities assigned to the unit.

Cooperative Training Management

<https://beta.nbu.edu.sa/sites/default/files/2022-03/%D8%A7%D9%84%D8%AF%D9%84%D9%8A%D9%84%20%D8%A7%D9%84%D8%AA%D9%86%D8%B8%D9%8A%D9%85%D9%8A%20%D9%84%D8%AC%D8%A7%D9%85%D8%B9%D8%A9%20%D8%A7%D9%84%D8%AD%D8%AF%D9%88%D8%AF%20%D8%A7%D9%84%D8%B4%D9%85%D8%A7%D9%84%D9%8A%D8%A9.pdf>

Organizational Link:

It is affiliated with the Student Services Agency.

General Objective:

Identifying the training needs of male and female students at the university, enhancing their capabilities, developing their skills, and participating in organizing training programs, monitoring their implementation, and evaluating their effectiveness with the relevant organizational units.

Tasks:

- Implementing approved plans and programs.
- Applying the systems, regulations, and instructions related to student training activities.
- Empowering male and female students with practical skills relevant to the requirements of the job market through field training before graduation.
- Training male and female students to take responsibility, adhere to deadlines, respect work systems, and develop teamwork skills.
- Providing opportunities for students to interact with the future work environment and members of the community outside the college in the field of specialization.
- Enhancing job opportunities for graduates by assisting male and female students in translating learning outcomes to meet the requirements of the job market during the training period.
- Strengthening college partnerships with training and employment entities.
- Monitoring the implementation of cooperative training programs and evaluating their effectiveness with the relevant colleges.
- Training students on job tasks in the job market by familiarizing them with administrative work tools and mechanisms.
- Identifying the management's needs for human resources, equipment, and materials, and following up on their provision.
- Participating in identifying the training needs of administrative staff to nominate them for suitable training programs.
- Preparing periodic reports on the activities, achievements, and performance improvement proposals of the administration.
- Any other tasks assigned within the scope of jurisdiction.

Training Courses

<https://www.nbu.edu.sa/sites/default/files/2022-02/%D8%A7%D9%84%D8%AA%D9%82%D8%B1%D9%8A%D8%B1%20%D8%A7%D9%84%D8%B3%D9%86%D9%88%D9%8A%20%D9%84%D9%84%D8%B9%D8%A7%D9%85%20%D8%A7%D9%84%D8%AC%D8%A7%D9%85%D8%B9%D9%8A%201440%20-%201441%20%D9%87%D9%80.pdf>

These training courses covered various aspects including scientific research, teaching methods, quality, educational software, assessment and evaluation, management and leadership, and improving the work environment, as detailed in Table 07.

The university conducted training and qualification programs for faculty members during the academic year 1411/1440 H.

اسم الدورة	مجال التخصص	عدد المتدربين	
		خطى الطلاب	خطى التدريبات
تهيئة أعضاء هيئة التدريس للتدريس	عموم	10	14
توظيف أدوات التعلم في التعليم الإلكتروني	عموم	8	22
تأهيل وتدريب المتعلمين على المصطلحات SPSS	عموم	10	---
بناء القدرات المهنية للمعلمة في تدريس اللغة العربية 2020	عموم - رفحاء - طريف	62	69
مهارات التوثيق الإلكتروني	عموم	22	27
التخطيط الإلكتروني في التعليم الإلكتروني	عموم - رفحاء - طريف	100	81
توظيف وتوسيع المراجع في المكتبات العلمية باستخدام برنامج EPrint	عموم	23	---
تصميم ونمذجة مخرجات التعلم الإلكتروني مع مخرجات الخطى المسجولة للتقنيات والتقييم ونمذجة مخرجات التعلم باستخدام مؤشرات الأداء "المؤشرات"	عموم	47	49
الأساليب المعتمدة في إدارة الجودة العلمية في المكتبات العلمية المتخصصة	عموم	26	24
إعداد الخطط التعليمية وصياغة مؤشرات الأداء	عموم	37	8
بناء الخطط المعاصرة لتوليد الرضا (Satisfaction) وتنفيذها في خدمة العملاء	عموم	31	---
مهارات استخدام برامج فوتوشوب Photoshop في اللغة الإنجليزية	عموم	20	---
إدارة عمليات المكتبات المعلوماتية في اللغة الفرنسية (ITL)	عموم	32	---
إعداد الدراسة العلمية للتدريس: مؤشرات الأداء وتحليل الممارسات والتحديات واستخدامها لتحسين الجودة والتدريس المستمر	عموم	51	9
تصميم وتنفيذ المكتبة الإلكترونية	عموم	23	---
إعداد وتصميم الخطط التعليمية والتعلمية القائمة	عموم	17	---
استراتيجيات التدريس الفعال	عموم - رفحاء - طريف	---	90
الزور في إدارة الأقسام العلمية	عموم	---	33
الهيئة لتدريس التدريس	عموم	---	9
أساليب تدريس مهارات التدريس الجامعي الفعال	رفحاء	---	22
توصيف والتقييم "البرامج - المقررات الدراسية الإلكترونية"	رفحاء	39	29
استراتيجيات التعليم الإلكتروني	رفحاء	---	19
الوجهات العلمية المتخصصة في التعليم الإلكتروني	رفحاء	---	26
بناء الخطط التعليمية وفق متطلبات الجودة	رفحاء	---	18
دور المكتبات الإلكترونية في تحقيق الخطط الاستراتيجية لمجموع الدراسة التعليمية	عموم	26	4
أساليب التقييم المؤسسي والإداري	عموم	57	17

Teaching using formative assessment

<https://deanship-university-education-development.nbu.edu.sa/en/news/teach-program-using-formative-calendar>



The Deanship of University Education Development at the university organized a training program entitled: "Teaching using formative assessment" on Wednesday 7/20/1440 AH, directed to female faculty members - the female section - at the university branch in Rafha Governorate, where the program was presented by Dr. Najwa Abdullah Al-Daqs.

The program aimed to introduce the trainees to the strategy of formative assessment and develop skills in practicing individual education for female students, the role of feedback, and its importance in developing skills in building educational, assessment, therapeutic, and enrichment activities. The program also aimed to provide the skills of determining criteria for success in performance for female students, and modifying activities accordingly. It suits the various individual differences of female students.

At the conclusion of the program, the trainees discussed with Dr. Al-Daqs a number of topics presented in the program, where she answered their questions.