

## Course Syllabus

<b>Institution:</b>	Northern Border University
<b>Department:</b>	Department of English Language Skills

### Course Identification and General Information

<b>Course title:</b>	English II, 1001 - 102 Special Faculties
<b>2. Credit hours:</b>	3 Credit Hours
<b>3. Program in which the course is offered:</b>	Preparatory Year Program
<b>4. Name of faculty member responsible for the course:</b>	Mr. Aimen Nefaa
<b>5. Year at which this course is offered:</b>	Preparatory Year
<b>6. Prerequisite for this course (if any):</b>	English I 1001- 101 for Special Faculties
<b>7. Semester / Year:</b>	2018-2019
<b>8. Class Days:</b>	Sunday, Monday, Tuesday, Wednesday, Thursday
<b>9. Building No:</b>	
<b>10. Office No:</b>	
<b>11. Location:</b>	All the General Campuses of the University

Lecturer's Information	
<b>Lecturer's Name:</b>	
<b>Major:</b>	
<b>Location of Office:</b>	
<b>Office Telephone No:</b>	
<b>E-mail:</b>	

Course Description
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This course is a continuation of the **English I, 1001 101** for the **Special Faculties**. It aims at enabling the PY students to reach an English language proficiency of an independent user of language defined as B2+ level in the Common European Framework of Reference for Languages (CEFR). It is a fifteen-week module course with 20 hours of class room instruction each week.

### Course Goal

The course aims at helping students achieve an overall English language proficiency leading to B2+ on the Common European Framework of Reference for Languages (CEFR).

### Course Objectives

The course is intended to accomplish its goal in one full academic term of 15 weeks through developing students' language skills to:

1. Understand long complex, live or broadcast, speech.
2. Speak fluently without searching for language, communicate effectively in social and professional situations, and express ideas and opinions and relate them to those of other speakers.
3. Understand long and complex factual and literary texts, with different styles, Understand specialised articles and long technical instructions.
4. Write long, clear, well-structured text to express points of view.
5. Exhibit good grammatical control.
6. Benefit from the skills possessed while attempting international tests such as IELTS and TOEFL.

### Student Learning Outcomes

Student Learning Outcomes (SLOs) are descriptions of what students will know or be able to do with the language as a result of the 15 weeks of instruction:

1. Can understand standard spoken language, live or broadcast, on both familiar and unfamiliar topics normally encountered in personal, social, academic or vocational life.
2. Can use the language fluently, accurately and effectively on a wide range of general, academic, vocational or leisure topics, marking clearly the relationships between ideas and communicate spontaneously with good grammatical control without much sign of having to restrict what he/she wants to say.
3. Can read with a high degree of independence, obtain information, ideas and opinions from highly specialized sources within his/her field of specialty.

4. Can write clear, detailed texts on a variety of subjects related to his/her field of interest, synthesize and evaluate information and arguments from a number of sources, and show controlled use of organizational discourse patterns and cohesive devices.
5. Can exhibit good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur.
6. Can benefit from the skills possessed during the course and utilize learnt exam strategies while attempting international tests such as IELTS and TOEFL.

### C. Pacing Schedule

(Note: General description in the form to be used for the Bulletin or Handbook should be attached)

1. Units to be covered		
List of units	No. of weeks	Contact hours
<b>Orientation Week</b>	<b>1</b>	<b>20</b>
New Headway Plus: Intermediate, Unit 1-3 (Level 4)	<b>1</b>	<b>15</b>
New Headway Plus: Intermediate, Units 3-5 (Level 4)	<b>1</b>	<b>15</b>
New Headway Plus: Intermediate, Units 5-6 (Level 4)	<b>1</b>	<b>15</b>
New Headway Plus: Intermediate, Units 7-9 (Level 4)	<b>1</b>	<b>15</b>
New Headway Plus: Intermediate, Units 9-11 (Level 4)	<b>1</b>	<b>15</b>
New Headway Plus: Intermediate, Units 11-12 (Level 4)	<b>1</b>	<b>15</b>
<b>1st Unified Exam</b>	<b>1</b>	<b>-</b>
New Headway Plus: Upper-Intermediate, Units 1-4 (Level 5)	<b>1</b>	<b>15</b>
New Headway Plus: Upper-Intermediate, Units 4-6 (Level 5)	<b>1</b>	<b>15</b>
New Headway Plus: Upper-Intermediate, Units 7-8 (Level 5)	<b>1</b>	<b>15</b>
New Headway Plus: Upper-Intermediate, Units 9-11 (Level 5)	<b>1</b>	<b>15</b>
New Headway Plus: Upper-Intermediate, Units 11-12 (Level 5)	<b>1</b>	<b>15</b>
Revision	<b>1</b>	<b>15</b>
<b>2nd Unified Exam 2</b>	<b>1</b>	<b>-</b>

ESP for Engineering	10	50
TOEFL material	2	10

### Schedule of Assessment Tasks for Students During the Semester

Assessment	Assessment Task (e.g. Essay, Test, Group Project, Examination, etc.)	Week Due	Proportion of Final Assessment
1	In-Class Quiz I	Week 5	10
2	In-Class Quiz II	Week 7	10
3	Unified Level IV Exam	Week 8	15
4	In-Class Quiz III	Week 11	10
5	Speaking Test	Week 13	5
6	In-Class Quiz IV	Week 14	10
7	Rosetta Stone Levels 4 & 5: Progress	Weeks 1-15	4
8	Rosetta Stone Levels 4 & 5: Exam	Week 14	6
9	ESP Quiz I	Weeks 6	4
10	ESP Quiz II	Weeks 13	4
11	TOEFL	Week 13	2
12	Unified Level V Exam	Week 15	15
13	In-Class Writing Assignments		
	Assignment 1	week 5	1
	Assignment 2	week 10	2
	Assignment 3	week 12	2
<b>Total</b>			<b>100</b>

### Student Support

#### Arrangements for availability of teaching staff for individual student consultations and academic advice.

Teachers are available in their offices for at least **5 hours per week (Office/Administrative Hours)**, and at least one hour per day, besides their teaching time. Teachers notify the students about their **Office/Administrative Hours**.

## Learning Resources

### 1. Required Text(s)

- Soars, Liz & John Soars. *New Headway Plus: Intermediate Student's Book*. Special Edition. OUP: Oxford, 2014
- Soars, Liz & John Soars. *New Headway Plus: Intermediate Workbook*. Special Edition. OUP: Oxford, 2014
- Soars, Liz & John Soars. *New Headway Plus: Upper-Intermediate Student's Book*. Special Edition. OUP: Oxford, 2014
- Soars, Liz & John Soars. *New Headway Plus: Upper-Intermediate Workbook*. Special Edition. OUP: Oxford, 2014

### 2. Other learning material such as computer-based programs/CD, professional standards/regulations

Rosetta Stone Online Program Levels 4 & 5

*Prepared by: The Department of English Language Skills*