

Course Syllabus

Institution:	Northern Border University
Department:	Department of English Language Skills

Course Identification and General Information

Course title:	English II, 102 ELCA/ECLS
2. Credit hours:	3 Credit Hours
3. Program in which the course is offered:	Preparatory Year Program
4. Name of faculty member responsible for the course:	Mr. Aimen Nefaa
5. Year at which this course is offered:	Preparatory Year
6. Prerequisite for this course (if any):	English I, 1001 101 Regular Faculties & ELCA/ELCS
7. Semester / Year:	2018-2019
8. Class Days:	Sunday, Monday, Tuesday, Wednesday, Thursday
9. Building No:	
10. Classroom No:	
11. Location, if not on main campus:	All the General Campuses of the University

Lecturer's Information	
Lecturer's Name:	
Major:	
Location of Office:	
Office Telephone No:	
E-mail:	

Course Description

This course is a continuation of the English I, 1001 101 Regular Faculties & 101 ELCA/ELCS. It aims at enabling PY students to reach an English language proficiency of an independent user of language for social interaction defined as B2 level in the Common European Framework of Reference for Languages (CEFR). It is a fifteen-week course with 15 hours of classroom instruction each week.

Course Goal

The course aims at helping students achieve an overall English language proficiency leading to B2 on the Common European Framework of Reference for Languages (CEFR).

Course Objectives

The course is intended to accomplish its goal in one full academic term of 15 weeks through developing students' language skills to:

1. Understand a wide variety of relatively long texts, both spoken and written.
2. Produce an extended oral discourse and participate in relatively long conversations.
3. Construct a range of cohesive texts with multiple paragraphs.
4. Demonstrate consistent control of a range of grammatical structures.

Student Learning Outcomes

Student Learning Outcomes (SLOs) are descriptions of what students will know or be able to do with the language as a result of the 15 weeks of instruction:

1. Can read with a large degree of independence, adapting style and speed of reading to Different texts and purposes, and using appropriate reference sources selectively, understand a broad active reading vocabulary, but may experience some difficulty with low frequency idioms.
2. Can understand the main ideas of complex speech on both concrete and abstract topics delivered in a standard dialect and can follow extended speech and complex lines of argument provided the topic is reasonably familiar.
3. Can write clear, detailed descriptions on a variety of subjects related to his/her field of interest. Write an essay or report which develops an argument, giving reasons in support of or against a particular point.
4. Can interact with a degree of fluency and spontaneity that makes regular interaction, and sustained relationships with native speakers quite possible without imposing strain on

either party.

5. Can show a relatively high degree of grammatical control and avoid mistakes which lead to misunderstanding.

C. Pacing Schedule

(Note: General description in the form to be used for the Bulletin or Handbook should be attached.)

1. Units to be covered		
List of Units	No. of weeks	Contact hours
Orientation Week	1	15
<i>New Headway Plus: Pre-Intermediate, Units 1-3 (Level 3)</i>	1	15
<i>New Headway Plus: Pre-Intermediate, Units 3-6 (Level 3)</i>	1	15
<i>New Headway Plus: Pre-Intermediate, Units 7-8 (Level 3)</i>	1	15
<i>New Headway Plus: Pre-Intermediate, Units 8-11 (Level 3)</i>	1	15
<i>New Headway Plus: Pre-Intermediate, Units 11-13 (Level 3)</i>	1	15
<i>New Headway Plus: Pre-Intermediate, Units 14 (Level 3)</i>	1	15
1st Unified Exam	1	-
<i>New Headway Plus: Intermediate, Unit 1-3 (Level 4)</i>	1	15
<i>New Headway Plus: Intermediate, Units 3-6 (Level 4)</i>	1	15
<i>New Headway Plus: Intermediate, Units 6-7 (Level 4)</i>	1	15
<i>New Headway Plus: Intermediate, Units 8-10 (Level 4)</i>	1	15
<i>New Headway Plus: Intermediate, Units 10-12 (Level 4)</i>	1	15
<i>New Headway Plus: Intermediate, Units 12 (Level 4)</i>	1	15
2nd Unified Exam	1	-

Schedule of Assessment Tasks for Students During the Semester			
Assessment	Assessment Task (e.g. Essay, Test, Group Project, Examination, etc.)	Week Due	Proportion of Final Assessment
1	In-Class Quiz I	Week 4	10
2	In-Class Quiz II	Week 7	10
3	Unified Level III Exam	Week 8	15
4	In-Class Quiz III	Week 11	10
5	In-Class Quiz IV	Week 14	10
6	Unified Level IV Exam	Week 15	15
7	Speaking Test	Week 14	5
8	Rosetta Stone Levels 3 & 4: Progress	Weeks 1-15	12
9	Rosetta Stone Levels 3 & 4 : Exam	Week 14	8
10	In-Class Writing Assignments		
	Assignment 1	week 5	1
	Assignment 2	week 10	2
	Assignment 3	week 12	2
TOTAL			100

Student Support

Arrangements for availability of teaching staff for individual student consultations and academic advice.

Teachers are available in their offices for at least **5 hours per week (Office/Administrative Hours)**, and at least one hour per day, besides their teaching time. Teachers notify the students about their **Office/Administrative Hours**.

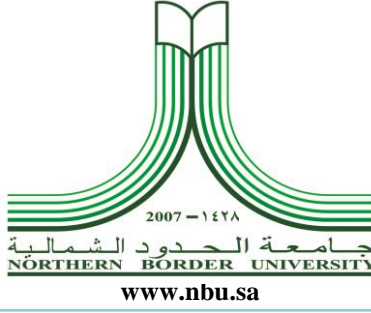
Learning Resources

1. Required Text(s)

Soars, Liz & John Soars. *New Headway Plus: Pre-Intermediate Student's Book*. Special Edition. OUP: Oxford, 2014

Soars, Liz & John Soars. *New Headway Plus: Pre-Intermediate Workbook*. Special Edition. OUP: Oxford,

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KINGDOM OF SAUDI ARABIA
MINISTRY OF HIGHER EDUCATION
NORTHERN BORDER UNIVERSITY
DEANSHIP OF PREPARATORY YEAR
& SUPPORTIVE STUDIES

المملكة العربية السعودية
وزارة التعليم العالي
جامعة الحدود الشمالية
عمادة السنة التحضيرية
والدراسات المساندة

2014

Soars, Liz & John Soars. *New Headway Plus: Intermediate Student's Book*. Special Edition. OUP: Oxford, 2014

Soars, Liz & John Soars. *New Headway Plus: Intermediate Workbook*. Special Edition. OUP: Oxford, 2014

2. Other learning material such as computer-based programs/CD, professional standards/regulations

Rosetta Stone Online Program Levels 3 & 4

Prepared by: The Department of English Language Skills